



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 LO Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Math, Science, Reading

Leader: Principal

Team Members: Longfellow Teachers and Staff

Action Plan Projected Completion Date:

Spring, 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

1. We will use multiple measures (a minimum of three assessments) decided by grade level teams to determine our target area's 3% growth.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.

- Master Schedule supports grade level teaming.
 - Instructional Coaching, Math and Reading Intervention teachers and Special Education services should continue to support identified student needs.
- Using frequent, ongoing, formative assessments to drive instructional practices in order to bring all students up to and beyond grade level proficiencies is indicated in the research.
- Grade level team collaboration, holding to shared norms and values, using reflective dialogue, deprivatization of practice, and making collective decisions based on student learning are essential elements of an effective instructional program. Professional Learning Communities (PLC) are effective organizational practices in this endeavor.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Staff introduced to Growth Model.	1. Principal & Instructional Coach	1. September 21, 2011
2. Grade level teams collected and reviewed available reading, math, science and writing data	2. Certified Staff	2. September 21 – October 5, 2011
3. Grade level teams identified a target group to monitor 3% growth	3. Certified Staff	3. September 21 – October 5, 2011
4. Grade level teams identified three assessments to monitor 3% growth	4. Certified Staff	4. September 21 - October 5, 2011

5. Grade level teams determined the best practices and effective learning tools needed to accomplish goals for the targeted group	5. Certified Staff	5. September 21 – October 5, 2011
6. Implementation of best practices.	6. Certified Staff	6. 2011-12 School Year
7. Review data to determine percentage of growth for targeted groups.	7. Certified Staff	7. May – June, 2012
8. Continue to review and adjust the master schedule, interventionist schedules and para schedules to maximize staff support of interventions at each grade level.	8. Principal and staff	8. Ongoing
9. Develop greater staff awareness as to the power of Pearson Inform (the Districts Data Management System) as a tool for monitoring student progress and growth.	9. Principal, Instructional Coach	9. 2011-12 school year
10. Develop lessons utilizing Quadrant D learning opportunities.	10. Certified Staff	10. Ongoing

Progress expected by the end of the year:

1. Targeted groups at each grade level will demonstrate 3% or more growth in identified academic areas, on identified assessments as follows:

K - Students identified as “intensive” for Reading on the fall DIBELS Benchmarks.

1st - Students identified as “intensive” for Reading on the fall DIBELS Benchmarks.

2nd - Students identified as “strategic” for Reading on the fall DIBELS Benchmarks.

3rd - Students identified as “strategic” for Math on multiple measures and easyCBM fall Benchmark.

4th - Students identified as “strategic and intensive” in Math on multiple measures and easyCBM fall Benchmark.

5th - Students identified as “strategic” for Reading comprehension on the fall easyCBM Benchmarks.

2. Increase in understanding and use of Understanding by Design (UbD) Framework and Quadrant D Model by certified staff.